

AGENDA MANAGEMENT SHEET

Name of Decision-Maker **Lead Portfolio Holder (Children, Young People and Families) Decision Making Session**

Date of Meeting **25 February 2011**

Report Title **Amalgamation of St Marie's Nursery and (Voluntary Aided) Catholic Infant School and St Marie's (Voluntary Aided) Catholic Junior School, Rugby**

Summary This paper seeks to inform Cabinet of the response to the statutory consultations to amalgamate St Marie's Nursery and (Voluntary Aided) Catholic Infant School and St Marie's (Voluntary Aided) Catholic Junior School in Rugby and make a final determination of the proposals.

For further information please contact: Phil Astle
Education Officer – School Organisation
Tel: 01926 742166
philastle@warwickshire.gov.uk

Would the recommended decision be contrary to the Budget and Policy Framework? [please identify relevant plan/budget provision] No

Background papers School Organisation Framework Document 2005/10
Warwickshire Primary Strategy for Change
Cabinet Report 25.02.10 and 27.05.10
Rugby Area Committee 25.03.10

CONSULTATION ALREADY UNDERTAKEN: Details to be specified

Other Committees Cabinet 25.02.10 and 27.05.10
Rugby Area Committee 25.03.10

Local Member(s) Cllr John Vereker
Cllr David Wright
Cllr Claire Watson

- | | |
|---------------------------------|---|
| Other Elected Members | <input checked="" type="checkbox"/> C&YP O&S Chair and Vice-Chair for information:
Cllr June Tandy
Cllr John Ross |
| | CYP&F O&S Spokespersons for information:
Cllr Peter Balaam
Cllr Carolyn Robbins |
| Cabinet Member | <input checked="" type="checkbox"/> Cllr Heather Timms |
| Other Cabinet Members consulted | <input checked="" type="checkbox"/> Cllr Martin Heatley |
| Chief Executive | <input type="checkbox"/> |
| Legal | <input checked="" type="checkbox"/> Fay Ford <i>"the report complies with the applicable statutory provisions"</i>
Barry Jukes |
| Finance | <input checked="" type="checkbox"/> David Clarke, Strategic Director of Resources |
| Other Strategic Directors | <input type="checkbox"/> |
| District Councils | <input type="checkbox"/> |
| Health Authority | <input type="checkbox"/> |
| Police | <input type="checkbox"/> |
| Other Bodies/Individuals | <input checked="" type="checkbox"/> Margaret Buck, Director – Birmingham Diocesan Schools Commission |

FINAL DECISION

Yes

SUGGESTED NEXT STEPS:

Details to be specified

- | | |
|---|--------------------------|
| Further consideration by this Committee | <input type="checkbox"/> |
| To Council | <input type="checkbox"/> |
| To Cabinet | <input type="checkbox"/> |
| To an O & S Committee | <input type="checkbox"/> |
| To an Area Committee | <input type="checkbox"/> |
| Further Consultation | <input type="checkbox"/> |

Lead Portfolio Holder (Children, Young People and Families) Decision Making Session

25 February 2011

Amalgamation of St Marie's Nursery and (Voluntary Aided) Catholic Infant School and St Marie's (Voluntary Aided) Catholic Junior School, Rugby

Report of the Strategic Director for Children, Young People and Families

Recommendation:

That the Portfolio Holder approves:

- (1) the closure of St Marie's Nursery and Catholic Infant School and St Marie's Catholic Junior School to form a single all-through primary school from 31 August 2011;
- (2) the opening of a new 3 to 11 Catholic Voluntary Aided Primary School with effect from 1 September 2011.

1. Introduction

- 1.1 At its meeting on 27 May 2010 Cabinet agreed to carry out statutory consultations on proposals in collaboration with the Birmingham Archdiocese to close St Marie's Nursery and Catholic Infant School and St Marie's Catholic Junior School to form a single 3 to 11 Voluntary Aided Catholic primary school with effect from September 2011.
- 1.2 It is also confirmed that in October 2010 the Birmingham Archdiocese secured the necessary consent from the Secretary of State under Section 10 of the Education Inspection Act 2006 to disapply the competition requirements in establishing the new Voluntary Aided School and allowing it to publish statutory notices for the new school.
- 1.3 Statutory notices were issued on 23 December 2010 and when the consultation period finished on 3 February 2011, there had been no statutory objections or further comments on the proposal.

2. Confirmation of Decision

- 2.1 Given that there have been no objections to the statutory proposals, the Cabinet is now asked to consider approving the two linked proposals to:
- a) close St Marie's Nursery and Catholic Infant School and St Marie's Catholic Junior School to form a Nursery and single all-through voluntary aided primary school from 31 August 2011, and
 - b) open a new Nursery and Catholic Voluntary Aided Primary School with effect from 1 September 2011.
- 2.2 A copy of the statutory information for the closure of St Marie's Nursery and Catholic Infant School is attached as **Appendix A**, the statutory information for the closure of St Marie's Catholic Junior School is attached as **Appendix B** and the information regarding the opening of the new school is attached as **Appendix C** to this report.

3. Summary

- 3.1 There have been no objections to the statutory consultations concerning the Cabinet's proposal to close St Marie's Nursery and Catholic Infant School and St Marie's Catholic Junior School to form a 3 to 11 Voluntary Aided Catholic primary school with effect from September 2011.

MARION DAVIS
Strategic Director for Children,
Young People and Families
Saltisford Office Park
Ansell Way
Warwick

10 February 2011

MATTERS TO BE SPECIFIED IN SECTION 15 PROPOSALS TO DISCONTINUE A SCHOOL

Insert the information asked for in the expandable box below each section.

Contact details

1. The name of the local education authority or governing body publishing the proposals, and a contact address, and the name of the school it is proposed that should be discontinued.

Warwickshire County Council, Children Young People and Families Directorate,
Saltisford Office Park, Ansell Way, Warwick CV34 4UL

Mr Phil Astle, Assistant Head of Service – **Tel No:** 01926 742166
E-mail: philastle@warwickshire.gov.uk

Implementation

2. The date when it is planned that the proposals will be implemented, or where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

31 August 2011

Consultation

3. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals were complied with.

It is confirmed that the formal consultations have complied with all of the statutory requirements and guidance from the DCSF.

4. Evidence of the consultation before the proposals were published including—

- (a) a list of persons and/or parties who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted; and
- (d) copies of all consultation documents and a statement of how these were made available.

Formal consultation with stakeholders took place between 8 March 2010 and 29 April 2010. The primary consultation documents (published in English and Polish) entitled: Proposed Amalgamation of St. Marie's Catholic Infant School & Nursery and St. Marie's Catholic Junior School, Rugby – March 2010 were sent to parents, carers and prospective parents of the schools, also to their staff, governing bodies and student councils of both schools. Copies were also sent to local Diocesan Education Authorities, Parish Councils, Rugby Borough Council, the local Member of Parliament, admission authorities and neighbouring Local Authorities (Appendix 1). Rugby Area Committee 25 March 2010 (Appendix 13) and considered by The Cabinet of Warwickshire County Council on 27th May 2010. (Appendix 10).

Copies of minutes of the governors meeting held at St. Marie's Junior School on 14 - April – 2010 (Appendix 7).

APPENDIX A

Further consultation together with views and responses are contained in: Consultation meeting with teaching and non-teaching staff of St. Marie's Catholic Infant & Nursery School and St. Marie's Catholic Junior School, Rugby held on 14th April 2010 (Appendix 8).

Documents relating to meetings with parents and the wider public held at St. Marie's Junior School on 14th April 2010 (Appendix 9).

Objectives

5. The objectives of the proposal.

- To close the existing St. Marie's Catholic Infant School & Nursery and St. Marie's Catholic Junior School, Rugby to enable the establishment of a new 3 to 11 Catholic voluntary aided primary school with effect from 1st September 2011;
- To create a school better placed to take on the challenges of raising standards for local children in the coming decades.
- To provide increased capacity in response to local community needs.

Standards and Diversity

6. A statement and supporting evidence indicating how the proposals will impact on the standards, diversity and quality of education in the area.

The replacement of the two existing schools with a single, integrated, primary school which will support the raising of standards through:

- Improved continuity and progression in pupils' learning
- Greater economies of scale
- Better access for all pupils to specialised teaching
- Eliminate dips in pupil attainment associated with school transfer
- A better teaching and learning environment;
- An improved physical environment;
- An investment in our children's future;
- Better working conditions for pupils and staff

Provision for 16 -19 year olds

7. Where the school proposed to be discontinued provides sixth form education, how the proposals will impact on—

- (a) the educational or training achievements;
- (b) participation in education or training; and
- (c) the range of educational or training opportunities,

for 16-19 year olds in the area.

N/A

Need for places

8. A statement and supporting evidence about the need for places in the area including whether there is sufficient capacity to accommodate displaced pupils.

No pupils need to be displaced as a result of these proposals

9. Where the school has a religious character, a statement about the impact of the proposed closure on the balance of denominational provision in the area and the impact on parental choice.

The new school will provide the same number of catholic places and will not alter the level of denominational provision.

Current School Information

10. Information as to the numbers, age range, sex and special educational needs of pupils (distinguishing between boarding and day pupils) for whom provision is made at the school.

The existing school is a voluntary aided, non-residential, mainstream Catholic Infant school with a nursery class school, which currently has 226 pupils on roll.

Displaced Pupils

11. Details of the schools or further education colleges which pupils at the school for whom provision is to be discontinued will be offered places, including—

- (a) any interim arrangements;
- (b) where the school included provision that is recognised by the local education authority as reserved for children with special educational needs, the alternative provision to be made for pupils in the school's reserved provision; and
- (c) in the case of special schools, alternative provision made by local education authorities other than the authority which maintains the school.

All existing pupils will transfer to the Catholic primary school that succeeds the school

12. Details of any other measures proposed to be taken to increase the number of school or further education college places available in consequence of the proposed discontinuance.

N/A

Impact on the Community

13. A statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact.

There should be no adverse impact on the community as the replacement school will come into being without a break in continuity serving the same area with the same pupils and staff.

14. Details of extended services the school offered and what it is proposed for these services once the school has discontinued.

It is envisaged that all existing extended services being offered currently at the two existing

schools will be continued on the site of the newly created primary school.

- As part of an extended services cluster of schools, a cluster coordinator supported by delegated funds works across the geographical cluster to ensure a range of services are available to the wider community.
- Following consultation with the community a multi-agency cluster plan has identified the community needs and how they might be addressed. The proposed schools main foci are gifted and talented, internet safety for the wider community, Community Cohesion and support for parents in their parenting role.

The schools currently offer between them a range of activities:

- Community access to the building.
- Football development every holiday.
- Before and after school childcare.

Study support, a range of Children's University Modules including performing arts, cricket, multi-sports, dancing, gardening and others depending on the season of the year.

Travel

15. Details of length and journeys to alternative provision.

Replacement provision is being made on the same site as the existing school.

16. The proposed arrangements for travel of displaced pupils to other schools including how they will help to work against increased car use.

There will be no displaced pupils

Related Proposals.

17. A statement as to whether in the opinion of the local education authority or governing body, the proposals are related to any other proposals which may have been, are, or are about to be published.

The proposal is related to the proposal to close St. Marie's Catholic Junior School and open a 3-11 Voluntary Aided Catholic Primary School initially in the same buildings with the same staff and pupils on 1 September 2011, the day after the existing school closes.

Rural Primary Schools

18. Where proposals relate to a rural primary school designated as such by an order made for the purposes of section 15 of the EIA 2006, a statement that the local education authority or the governing body (as the case may be) considered—

- (a) the likely effect of discontinuance of the school on the local community;
- (b) the availability, and likely cost to the local education authority, of transport to other schools;
- (c) any increase in the use of motor vehicles which is likely to result from the discontinuance of the school, and the likely effects of any such increase; and
- (d) any alternatives to the discontinuance of the school,

as required by section 15(4) of the EIA 2006.

N/A

Maintained nursery schools

19. Where proposals relate to the discontinuance of a maintained nursery school, a statement setting out—

- (a) the consideration that has been given to developing the school into a children's centre and the grounds for not doing so;
- (b) the local education authority's assessment of the quality and quantity of the alternative provision compared to the school proposed to be discontinued and the proposed arrangements to ensure the expertise and specialism continues to be available; and
- (c) the accessibility and convenience of replacement provision for local parents.

N/A

Special educational provision

20. Where existing provision for pupils with special educational needs is being discontinued, a statement as to how the local education authority or the governing body believes the proposal is likely to lead to improvements in the standard, quality and/or range of the educational provision for these children.

N/A

MATTERS TO BE SPECIFIED IN SECTION 15 PROPOSALS TO DISCONTINUE A SCHOOL

Insert the information asked for in the expandable box below each section.

Contact details

1. The name of the local education authority or governing body publishing the proposals, and a contact address, and the name of the school it is proposed that should be discontinued.

Warwickshire County Council, Children Young People and Families Directorate,
Saltisford Office Park, Ansell Way, Warwick CV34 4UL

Mr Phil Astle, Assistant Head of Service – **Tel No:** 01926 742166
E-mail: philastle@warwickshire.gov.uk

Implementation

2. The date when it is planned that the proposals will be implemented, or where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

31 August 2011

Consultation

3. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals were complied with.

It is confirmed that the formal consultations have complied with all of the statutory requirements and guidance from the DCSF.

4. Evidence of the consultation before the proposals were published including—

- (a) a list of persons and/or parties who were consulted;
- (b) minutes of all public consultation meetings;
- (c) the views of the persons consulted; and
- (d) copies of all consultation documents and a statement of how these were made available.

Formal consultation with stakeholders took place between 8 March 2010 and 29 April 2010. The primary consultation documents (published in English and Polish) entitled: Proposed Amalgamation of St. Marie's Catholic Infant School & Nursery and St. Marie's Catholic Junior School, Rugby – March 2010 were sent to parents, carers and prospective parents of the schools, also to their staff, governing bodies and student councils of both schools. Copies were also sent to local Diocesan Education Authorities, Parish Councils, Rugby Borough Council, the local Member of Parliament, admission authorities and neighbouring Local Authorities (Appendix 1). Rugby Area Committee 25 March 2010 (Appendix 13) and considered by The Cabinet of Warwickshire County Council on 27th May 2010. (Appendix 10).

Copies of minutes of the governors meeting held at St. Marie's Junior School on 14 - April – 2010 (Appendix 7).

APPENDIX B

Further consultation together with views and responses are contained in: Consultation meeting with teaching and non-teaching staff of St. Marie's Catholic Infant & Nursery School and St. Marie's Catholic Junior School, Rugby held on 14th April 2010 (Appendix 8).

Documents relating to meetings with parents and the wider public held at St. Marie's Junior School on 14th April 2010 (Appendix 9).

Objectives

5. The objectives of the proposal.

- To close the existing St. Marie's Catholic Infant School & Nursery and St. Marie's Catholic Junior School, Rugby to enable the establishment of a new 3 to 11 Catholic voluntary aided primary school with effect from 1st September 2011;
- To create a school better placed to take on the challenges of raising standards for local children in the coming decades.
- To provide increased capacity in response to local community needs.

Standards and Diversity

6. A statement and supporting evidence indicating how the proposals will impact on the standards, diversity and quality of education in the area.

The replacement of the two existing schools with a single, integrated, primary school which will support the raising of standards through:

- Improved continuity and progression in pupils' learning
- Greater economies of scale
- Better access for all pupils to specialised teaching
- Eliminate dips in pupil attainment associated with school transfer
- A better teaching and learning environment;
- An improved physical environment;
- An investment in our children's future;
- Better working conditions for pupils and staff

Provision for 16 -19 year olds

7. Where the school proposed to be discontinued provides sixth form education, how the proposals will impact on—

- (a) the educational or training achievements;
- (b) participation in education or training; and
- (c) the range of educational or training opportunities,

for 16-19 year olds in the area.

N/A

Need for places

8. A statement and supporting evidence about the need for places in the area including whether there is sufficient capacity to accommodate displaced pupils.

No pupils need to be displaced as a result of these proposals

9. Where the school has a religious character, a statement about the impact of the proposed closure on the balance of denominational provision in the area and the impact on parental choice.

The new school will provide the same number of catholic places and will not alter the level of denominational provision.

Current School Information

10. Information as to the numbers, age range, sex and special educational needs of pupils (distinguishing between boarding and day pupils) for whom provision is made at the school.

The existing school is a voluntary aided, non-residential. mainstream Catholic junior school, which currently has 210 pupils on roll

Displaced Pupils

11. Details of the schools or further education colleges which pupils at the school for whom provision is to be discontinued will be offered places, including—

- (a) any interim arrangements;
- (b) where the school included provision that is recognised by the local education authority as reserved for children with special educational needs, the alternative provision to be made for pupils in the school's reserved provision; and
- (c) in the case of special schools, alternative provision made by local education authorities other than the authority which maintains the school.

All existing pupils will transfer to the Catholic primary school that succeeds the school

12. Details of any other measures proposed to be taken to increase the number of school or further education college places available in consequence of the proposed discontinuance.

N/A

Impact on the Community

13. A statement and supporting evidence about the impact on the community and any measures proposed to mitigate any adverse impact.

There should be no adverse impact on the community as the replacement school will come into being without a break in continuity serving the same area with the same pupils and staff.

14. Details of extended services the school offered and what it is proposed for these services once the school has discontinued.

It is envisaged that all existing extended services being offered currently at the two existing schools will be continued on the site of the newly created primary school.

- As part of an extended services cluster of schools, a cluster coordinator supported by delegated funds works across the geographical cluster to ensure a range of services are available to the wider community.
- Following consultation with the community a multi-agency cluster plan has identified the community needs and how they might be addressed. The proposed schools main foci are gifted and talented, internet safety for the wider community, Community Cohesion and support for parents in their parenting role.

The schools currently offer between them a range of activities:

- Community access to the building.
- Football development every holiday.
- Before and after school childcare.

Study support, a range of Children's University Modules including performing arts, cricket, multi-sports, dancing, gardening and others depending on the season of the year.

Travel

15. Details of length and journeys to alternative provision.

Replacement provision is being made on the same site as the existing school.

16. The proposed arrangements for travel of displaced pupils to other schools including how they will help to work against increased car use.

There will be no displaced pupils

Related Proposals.

17. A statement as to whether in the opinion of the local education authority or governing body, the proposals are related to any other proposals which may have been, are, or are about to be published.

The proposal is related to the proposal to close St. Marie's Catholic Infant & Nursery School and open a 3-11 Voluntary Aided Catholic Primary School initially in the same buildings with the same staff and pupils on 1 September 2011, the day after the existing school closes.

Rural Primary Schools

18. Where proposals relate to a rural primary school designated as such by an order made for the purposes of section 15 of the EIA 2006, a statement that the local education authority or the governing body (as the case may be) considered—

- (a) the likely effect of discontinuance of the school on the local community;
- (b) the availability, and likely cost to the local education authority, of transport to other schools;
- (c) any increase in the use of motor vehicles which is likely to result from the discontinuance of the school, and the likely effects of any such increase; and
- (d) any alternatives to the discontinuance of the school,

as required by section 15(4) of the EIA 2006.

N/A

Maintained nursery schools

19. Where proposals relate to the discontinuance of a maintained nursery school, a statement setting out—

- (a) the consideration that has been given to developing the school into a children's centre and the grounds for not doing so;
- (b) the local education authority's assessment of the quality and quantity of the alternative provision compared to the school proposed to be discontinued and the proposed arrangements to ensure the expertise and specialism continues to be available; and
- (c) the accessibility and convenience of replacement provision for local parents.

N/A

Special educational provision

20. Where existing provision for pupils with special educational needs is being discontinued, a statement as to how the local education authority or the governing body believes the proposal is likely to lead to improvements in the standard, quality and/or range of the educational provision for these children.

N/A

APPENDIX C

Required Information

Establishment of a Mainstream School Outside of a Competition Section 10 Proposal

Contact Details

1. The name of the proposer or proposers and a contact address.

**Trustees of the Catholic Archdiocese of Birmingham
61 Coventry Road, Coleshill, Birmingham B46 3EA**

2. Whether the proposals are being submitted independently or jointly with another proposer or proposers.

This is one part of an agreed linked proposal, published jointly with Warwickshire County Council to replace a separate existing voluntary aided Catholic Infant & Nursery and a voluntary aided Catholic Junior School with a new voluntary aided Catholic Primary School & Nursery.

Information relating to the intention of the Warwickshire County Council to cease to maintain St. Marie's Catholic Voluntary Aided Infant and Nursery and St. Marie's Catholic Voluntary Aided Junior Schools is provided separately.

Category

3. The type of school that it is proposed be established (a foundation school and, if so, whether it is to have a foundation, a voluntary school or a community school) and, if required by section 10, a statement that the Secretary of State's consent has been obtained to publication of the proposals.

It is proposed to establish a new voluntary aided Catholic Primary School and Nursery to replace two separate existing voluntary aided Catholic Infant & Nursery and Junior Schools.

The Secretary of State's consent has been obtained to the publication of this proposal under section 10 of the Education and Inspections Act 2006.

Consultation

4. A statement to the effect that all applicable statutory requirements to consult in relation to the proposals have been complied with.

All applicable statutory requirements to consult in relation to the proposals have been complied with by both the Archdiocese of Birmingham and Warwickshire Local Authority

5. Evidence of the consultation before the proposals were published including —
- a list of persons and/or parties who were consulted;
 - minutes of all public consultation meetings;
 - the views of the persons consulted; and
 - copies of all consultation documents and a statement of how these were made available.

APPENDIX C

The primary consultation documents (published in English and Polish) entitled: Proposed Amalgamation of St. Marie's Catholic Infant School & Nursery and St. Marie's Catholic Junior School, Rugby – March 2010 were sent to parents, carers and prospective parents of the schools, also to their staff, governing bodies and student councils of both schools. Copies were also sent to local Diocesan Education Authorities, Parish Councils, Rugby Borough Council, the local Member of Parliament, admission authorities and neighbouring Local Authorities (Appendix 1).

Copies of minutes of joint working party meetings of governors of St. Marie's Infant and St. Marie's Junior School held at St. Marie's Junior School on 18th September 2009 (Appendix 2).

Copies of minutes of joint working party meetings of governors of St. Marie's Infant and St. Marie's Junior School held at St. Marie's Junior School on 17th November 2009 (Appendix 3).

Copies of minutes of joint working party meetings of governors of St. Marie's Infant & Nursery School and St. Marie's Junior School held at St. Marie's Junior School on 30th November 2009 (Appendix 4).

Copies of minutes of joint working party meetings of governors of St. Marie's Infant & Nursery School and St. Marie's Junior School held at St. Marie's Junior School on 8th December 2009 (Appendix 5).

Copies of minutes of the governors meeting held at St. Marie's Junior School on 14 – April – 2010 (Appendix 7).

Further consultation together with views and responses are contained in: Consultation meeting with teaching and non-teaching staff in St. Marie's Nursery [CHECK] and St. Marie's Catholic Infant & Nursery School and St. Marie's Catholic Junior School, Rugby held on 14th April 2010 (Appendix 8).

Documents relating to meetings with parents and the wider public held at St. Marie's Junior School on 14th April 2010 (Appendix 9).

Report to Strategic Director: Children, Young people and Families Directorate (Appendix 10).

APPENDIX C

Objectives

6. The objectives of the proposal.

- To establish a new Catholic voluntary aided primary school by expanding and remodelling the existing provision at St. Marie's Catholic Junior School building to provide a 2 form entry 420 places plus 52FTE place nursery class with effect from 1st September 2011;
- To collaborate with the local authority in its policy of amalgamating, where practicable, of separate Infant and Junior schools on educational grounds.
- To create a school better placed to take on the challenges of raising standards for local children in the coming decades.
- To provide increased capacity in response to local community needs.
- To provide:
 - Improved continuity and progression in pupils' learning
 - Greater economies of scale
 - Better access for all pupils to specialised teaching
 - Eliminate dips in pupil attainment associated with school transfer
 - A better teaching and learning environment;
 - An improved physical environment;
 - An investment in our children's future;
 - Better working conditions for pupils and staff.

Extended Services

7. Information on the extended services which it is envisaged will be provided on the site of the school.

It is envisaged that all existing extended services being offered currently at the two existing schools will be continued on the site of the newly created primary school.

- As part of an extended services cluster of schools, a cluster coordinator supported by delegated funds works across the geographical cluster to ensure a range of services are available to the wider community.
- Following consultation with the community a multi-agency cluster plan has identified the community needs and how they might be addressed. The proposed schools main foci are gifted and talented, internet safety for the wider community, Community Cohesion and support for parents in their parenting role.

The schools currently offer between them a range of activities:

- Community access to the building.
- Football development every holiday.

APPENDIX C

- **Before and after school childcare.**
- **Study support, a range of Children's University Modules including performing arts, cricket, multi-sports, dancing, gardening and others depending on the season of the year.**

Pupil numbers and admissions

8. Information on —

- a) the number of pupil places the school should provide;
- b) the upper and lower age limits of the school;
- c) where it is intended that it should provide sixth form education, the number of pupils for whom it is intended that such education should be provided;
- d) where it is intended that it should provide nursery education, the number of pupils for whom it is intended that such education should be provided;
- e) where it is intended that the school should provide for boarding pupils, the number of pupils for whom it is intended such facilities should be provided;
- f) the number of pupils to be admitted to the school in each relevant age group in the first school year in which the proposals will be implemented or, where it is intended that the proposals should be implemented in stages, the number of pupils to be admitted to the proposed school in each stage that the proposals will be implemented;
- g) whether it is proposed that the school should admit pupils of both sexes or boys or girls only and, in the case of a single sex school where it is intended to provide sixth form education, whether both sexes or boys or girls only are to be admitted to the sixth form.

a) 420 pupil places (2forms of entry) + nursery

b) 3-11

c) not applicable

d) 52 full time equivalent nursery places

e) not applicable

f) 60

g) Pupils of both sexes

APPENDIX C

Ethos/Religious Character

9. A short statement suitable for publication setting out the proposed ethos of the school, including details of any educational philosophy, which it is proposed that the school will adhere to.

The school will have the following ethos statement as required under s.37, schedule 12(1)(g) of the School Standards & Framework Act 1998:

(a) The school will be founded by and is part of the Catholic Church. The school will be conducted as a Catholic School in accordance with the Latin Rite canon law and teachings of the Catholic Church, and in accordance with the Trust Deed of the Archdiocese of Birmingham and in particular:

(i) religious education will be in accordance with the teachings, doctrines, discipline and general and particular norms of the Catholic Church;

(ii) religious worship will be in accordance with the rites, practices, discipline and liturgical norms of the Catholic Church;

and at all times the school will to serve as a witness to the Catholic faith in Our Lord Jesus Christ.

10. If the school is to have a religious character, confirmation of the religion or religious denomination in accordance with whose tenets religious education will, or may be required to be provided at the school; and a statement that the proposers intend to ask the Secretary of State to designate the school as a school with such a religious character.

(a) Religious education will be in accordance with the teachings, doctrines, discipline and general and particular norms of the Catholic Church.

(b) Religious worship will be in accordance with the rites, practices, discipline and liturgical norms of the Catholic Church.

(c) The Secretary of State will be asked to designate the school as a school with a Catholic religious character.

Area or community that school serves

11. The area or particular community or communities which the new school is expected to serve.

The proposed new primary school will be provided, primarily, for baptised Catholic pupils living mainly in the central and western areas of Rugby and the Catholic parish of St. Marie, Rugby and the parish of the Sacred Heart, Bilton, (that is, the communities served by the existing schools), with others being admitted should places be available.

Please refer to location map (Appendix 11) and parish boundary descriptors.

APPENDIX C

Admission Arrangements

12. An indication of the proposed admission arrangements and over-subscription criteria for the new school including, where the school is proposed to be a foundation or voluntary school or Academy which is to have a religious character —

- a) the extent to which priority for places is proposed to be given to children of the school's religion or religious denomination; and
- b) the extent, if any, to which priority is to be given to children of other religions or religious denominations or to children having no religion or religious denomination.

Admissions for the September 2010 intake into the existing St. Marie's Catholic Infant & Nursery and St. Marie's Catholic Junior Schools have been completed. All pupils enrolled in the two closing schools on 31st August will automatically be offered places in the new school.

The admissions process is part of the Warwickshire LA co-ordinated scheme.

The Admission Policy of the Governors of the new Primary School will be as follows:

The ethos of this school is Catholic. The school was founded by the Catholic Church to provide education for children of Catholic families. The school is conducted by its governing body as part of the Catholic Church in accordance with its Trust Deed and Instrument of Government and seeks at all times to be a witness to Jesus Christ. We ask all parents applying for a place here to respect this ethos and its importance to the school community. This does not affect the right of parents who are not of the faith of this school to apply for and be considered for a place here.

The School's Admission Number for the school year beginning in September 2012 is 60.

If the number of applications exceeds the admission number, the governors will give priority to applications in accordance with the criteria listed, provided that the governors are made aware of that application before decisions on admissions are made (see Note 1 below). A map of the parish boundary is available at the school and parish or by post on request.

- 1. Baptised Catholic children (see Note 2 below) who are in the care of a local authority (looked-after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989)**
- 2. Baptised Catholic children living within the two Parishes of St. Marie and of Sacred Heart, Rugby, who have a brother or sister (see Note 3 below) in the school at the time of admission**
- 3. Baptised Catholic children living within the two Parishes of St. Marie and of Sacred Heart, Rugby**
- 4. Other Baptised Catholic children who have a brother or sister in the school at the time of admission**
- 6. Other Baptised Catholic children**
- 7. Non-Catholic children who are in the care of a local authority (looked-after children) or provided with accommodation by them (e.g. children with foster parents) (Section 22 of the Children Act 1989)**

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8. Non-Catholic children who have a brother or sister in the school at the time of admission

9. Non-Catholic children

OVER-SUBSCRIPTION

Where there is a need to split any category or group of pupils, places will be offered in accordance with distance between the child's home and school (shortest distance = highest priority). Distance will be calculated by the straight line measurement from centre point of the applicant's home address location to the centre point ("centroid") of the preferred school. (All measurements are subject to prepositional accuracy changes).

In a very small number of cases it may not be able to decide between the applicants of those pupils who are qualifiers for a place, when applying the published admission criteria.

For example, this may occur when children in the same year group live at the same address, or where there are twins, or if the distance between the home and school is exactly the same, for example, blocks of flats. If there is no other way of separating the application according to the admissions criteria and to admit both or all of the children would cause the legal limit to be exceeded, the local authority will use a computerised system to randomly select the child to be offered the final place.

Note 1

Children with a Statement of Special Educational Needs that names the school must be admitted. This will reduce the number of places available to other applicants.

Note 2

In all categories, for a child to be considered as a Catholic, evidence of Catholic Baptism or Reception into the Church will be required. For a definition of a Baptised Catholic see the Appendix. Those who face difficulties in producing written evidence of baptism should contact their Parish Priest.

Parents making an application for a Catholic child should also complete the school's supplementary information form (SIF). Failure to complete the SIF may affect the criterion the child's name is placed in.

Note 3

The definition of a brother or sister is:

- A brother or sister sharing the same parents;
- Half-brother or half-sister, where two children share one common parent;
- Step-brother or step-sister, where two children are related by a parent's marriage;
- Adopted or fostered children.

The children must be living permanently in the same household

Note 4

The home address of a pupil is considered to be the permanent residence of a child. The address must be the child's only or main residence for the majority of the school week. Documentary evidence may be required.

Where care is split equally between mother and father, parents must name which address is to be used for the purpose of allocating a school place

SCHOOL ENTRY

Children must, by law, start school by the beginning of the term after their fifth birthday. A parent may defer a child's entry to the school, but not beyond the academic year for which the application is accepted. Parents may discuss this with the headteacher.

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Parents can request that their child attends part-time until the child reaches compulsory school age.

NURSERY

Parents must apply on the LA form for a place in Reception Class. Attendance at a nursery does not automatically guarantee that a place will be offered in main school.

APPEALS

Parents who wish to appeal against the decision of the Governors to refuse their child a place in the school may apply in writing to Chair of Governors. Appeals will be heard by an independent panel.

REPEAT APPLICATIONS

Unless there are significant and material changes in the circumstances of a parent's application for their child or the school, the governors will not consider a repeat application in the same academic year.

LATE APPLICATIONS

Late applications will be dealt with according to the LA co-ordinated scheme.

WAITING LISTS

Waiting lists for admission will remain open until the end of the Autumn Term and will then be discarded. Parents may apply for their child's name to be reinstated. The waiting list will be kept in admission criteria order.

APPLICATIONS OTHER THAN THE NORMAL INTAKE TO RECEPTION CLASS An application should be made to the local authority who will need to consult with the governors.

There is no charge or cost related to the admission of a child to this school.

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DEFINITION OF A "BAPTISED CATHOLIC"

A "Baptised Catholic" is one who:

- Has been baptised into full communion (Cf. *Catechism of the Catholic Church, 837*) with the Catholic Church by the Rites of Baptism of one of the various ritual Churches in communion with the See of Rome (i.e. Latin Rite, Byzantine Rite, Coptic, Syriac, etc, Cf. *Catechism of the Catholic Church, 1203*). Written evidence* of this baptism can be obtained by recourse to the Baptismal Registers of the church in which the baptism took place (Cf. *Code of Canon Law, 877 & 878*).

Or

- Has been validly baptised in a separated ecclesial community and subsequently received into full communion with the Catholic Church by the *Right of Reception of Baptised Christians into the Full Communion of the Catholic Church*. Written evidence of their baptism and reception into full communion with the Catholic Church can be obtained by recourse to the Register of Receptions, or in some cases, a sub-section of the Baptismal Registers of the church in which the *Rite of Reception* took place (Cf. *Rite of Christian Initiation, 399*).

WRITTEN EVIDENCE OF BAPTISM

The Governing bodies of Catholic schools will require written evidence in the form of a Certificate of Baptism or Certificate of Reception before applications for school places can be considered for categories of "Baptised Catholics". A Certificate of Baptism or Reception is to include: the full name, date of birth, date of baptism or reception, and parent(s) name(s). The certificate must also show that it is copied from the records kept by the place of baptism or reception.

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Those who would have difficulty obtaining written evidence of baptism for a good reason, may still be considered as baptised Catholics but only after they have been referred to their parish priest who, after consulting the Vicar General, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the law of the Church.

Those who would be considered to have good reason for not obtaining written evidence would include those who cannot contact the place of baptism due to persecution or fear, the destruction of the church and the original records, or where baptism was administered validly but not in the Parish church where records are kept.

Governors may request extra supporting evidence when the written documents that are produced do not clarify the fact that a person was baptised or received into the Catholic Church, (i.e. where the name and address of the Church is not on the certificate or where the name of the Church does not state whether it is a Catholic Church or not.)

Grammar schools

13. Where the school is to be established in substitution for one or more discontinued grammar schools, a statement to this effect and a statement that the school may be designated as a grammar school for the purpose of Chapter 2 of Part 3 of SSFA 1998.

Not applicable

Schools with a religious character or particular educational philosophy – parental demand

14. Where the school is —

- a) proposed to have a religious character, evidence of the demand in the area for education in accordance with the tenets of the religion; or
- b) proposed to adhere to a particular philosophy, evidence of the demand for education in accordance with the philosophy in question that is not already met in other maintained schools or Academies in the area.

The existing schools serve the growing Catholic population of the central and western areas of Rugby and surrounding districts served by the Catholic parish of St. Marie and the parish of the Sacred Heart, Bilton. The proposed new school will continue to provide Catholic education for those pupils in that same area. There is no other such Catholic provision available.

Sixth Form Education

15. Where it is proposed that the school will provide sixth form education, how the proposals will —

- a) improve the educational or training achievements;
- b) increase participation in education or training; and
- c) expand the range of educational or training opportunities, for 16-19 year olds in the area.

Not applicable

Early Years Provision

16. Where the proposals are to include provision for pupils aged between 2 and 5, the following information must be provided —

- a) details of how the early years provision will be organised, including the

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number of full-time and part-time pupils, the number of places, the number and length of sessions in each week, and the services for disabled children that will be offered;

b) how the school will integrate the early years provision with childcare services, and how the proposals for the establishment of the school are consistent with the integration of early years provision with childcare;

c) evidence of parental demand for additional provision of early years provision;

d) assessment of capacity, quality and sustainability of provision in schools, and in settings outside of the maintained school sector who deliver the Early Years Foundation Stage within 3 miles of the school; and

e) the reasons why schools and settings outside the maintained school sector who deliver the Early Years Foundation Stage within 3 miles of the school and who have spare capacity, cannot make provision for any forecast increase in the numbers of such children.

“ Pupils in Warwickshire are admitted to mainstream school the September after their fourth birthday. The existing LA nursery provision attached to St Marie’s Nursery and Infant school will continue to operate as part of the new school”

Specialisms

17. Whether the school will have any specialisms on implementation and whether the promoter intends to apply to the Secretary of State for the school to be a specialist school from implementation.

Not applicable

Effects on Standards and Contributions to School Improvement

18. Information and supporting evidence on:

a) how the school will contribute to enhancing the diversity and quality of education in the area; and

b) how the school will help to raise the standard of education in the area and contribute to school improvement.

(a) The concept of Catholic education is rooted in an inclusive vision of the human person as a spiritual being. As providers of education within the maintained sector, the Archdiocese supports the general principles underpinning the desire of liberal democracies to promote cultural diversity.

All school activities, including Religious Education lessons, PSHE and the secular curriculum will take place within an explicit and robust spiritual and moral value system, in which truth, justice, and forgiveness of wrong-doing are central.

The school will work in closest collaboration with the parishes in which its Catholic pupils live to promote that tri-partite relationship of home, school and parish upon which the effectiveness of Catholic schools as institutes of teaching and learning is based.

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The school will consult with parents of other faiths who send their pupils to the school to clarify their expectations and requirements and seek to clarify any situation where it may be that its practices and policies could be seen to constitute proselytising.

- (b) The new primary school, consolidated on a single site, will provide an enhanced physical environment with improved working conditions and more suitable accommodation for the delivery of the National Curriculum 3-11 for both staff and pupils that are currently available, separately, in the existing schools.

The educational environment in the consolidated school will improve continuity and progression for pupils, providing better access for them to specialist teaching and teachers and help eliminate the well documented decline in pupil attainment that are associated with school transfer.

It is expected that the generally high standards achieved in Catholic primary schools on a national level (see Appendix 6) will be more easily facilitated within a Primary rather than separate Infant and Junior schools.

19. Information and supporting evidence on how the proposals will contribute to enabling children and young people to be healthy, stay safe, enjoy and achieve, make a positive contribution to the community and society, and achieve economic well-being.

The new school will build on the observed good practice of the existing schools in fulfilling their statutory duties under the provisions of the Children Act 2004.

The governing body, teachers and support staff of the new school will all be made aware of their statutory responsibilities and the legal requirement to provide suitable education. (as defined by the courts see appendix 14).

Community Cohesion

20. The following information relating to the proposals —

- a) how the school will promote and contribute to community cohesion;
- b) how the school will increase inclusion and equality of access for all social groups; and
- c) how the school will collaborate with other schools, and in relation to secondary school proposals how the new school will collaborate with colleges and training providers.

- (a) The first available evidence from Ofsted inspection reports for the academic year 2008-2009 on the how well schools are meeting their obligation to promote community cohesion show quite convincingly that Catholic schools, generally, are more effective than others in fulfilling that statutory duty. In the light of that national evidence and the achievements of the existing schools in supporting and integrating the disparate communities that they serve, the Archdiocese has no reason to believe that the proposed new school will differ from that national trend.

- (b) The existing schools currently provide education for a very socially, culturally, ethnically and socially mixed community in its catchment area in

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Rugby and surrounding areas. The proposed new school will continue to do provide for that mixed community and be particularly sensitive to the nature of the existing diversity of culture, religious understanding and commitment among its pupils.

The Archdiocese has as a specific objective, to enable children to be educated in accordance with the wishes of their parents as far as is compatible with the effective use of resources.. In doing so, it helps create school communities with a clear and strong self-identity that provides the most effective base for pupils to encounter differences in individuals and other cultures in a positive and productive way, helping promote good relationship between peoples of different racial, cultural, ethnic, religious and secular groups.

Children will be taught that all people are unique and valuable in the eyes of God; that everyone has talents and abilities that should be developed to the full and utilised for the common good.

The governing body, teachers, pupils and parents will all be made aware of their role in contributing to inclusiveness and partnership working. Staff and governor INSET will focus upon the nature and purpose of Catholic education and the principles of solidarity and subsidiarity that derive from the new school's religious foundation and ethos statement.

- (c) In the light of the diocesan objectives outlined above, both the existing St. Marie's Nursery and Infant and Primary schools are fully supportive of, and have engaged enthusiastically with County Council school cluster policies and initiatives to develop collaborative arrangements with other local schools and the wider local community (see question 7). Those school policies and initiatives of the existing schools will be continued and developed by the new Primary school governors and leadership team.

Single sex or co-educational school

21. Where the school is to admit pupils of a single sex —

a) evidence of local demand for single sex education and how this will be met if the proposals are approved; and

b) A statement giving details of the likely effect the alteration will have on the balance of provision of single sex education in the area.

Not applicable

Location

22. A statement about —

a) the location of the site (including, where appropriate, the postal address or addresses if the school is to occupy a split site);

b) whether the school will occupy a single or split site;

c) the accessibility of the site (or if the school is to occupy a split site the accessibility of the accommodation);

d) the current ownership and tenure (freehold or leasehold) of the site and the proposed use of any buildings already on the site;

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e) details of the tenure (freehold or leasehold) on which the site of the school will be held, and if the site is to be held on a lease, details of the proposed lease including details of any provisions which could obstruct the governing body or the head teacher in the exercise of any of their functions under any of the Education Acts or place indirect pressures upon funding bodies;

f) whether the site is currently used for the purposes of another school which will no longer be required for the purposes of that school. If so, provide details as to why the site will no longer be required for the purposes of that school; and

g) the estimated costs of providing the site and a statement about how the costs will be met.

(a) The new school will be located, initially, in a split site arrangement, in the former premises of St. Marie's Nursery & Infant and St. Marie's Junior schools.

(b) Although it is not part of these proposals, it is intended that the new school will be consolidated on the remodelled St. Marie's Junior school site at Merttens Drive, Rugby Warwickshire, CV22 7AF as soon as practicably possible (.

(c) All accommodation in the new school will be fully accessible.

(d) St. Marie's Infant & Nursery School is owned by the Institute of Charity with freehold tenure. St. Marie's Junior school is wholly owned, with freehold tenure, by the Archdiocese of Birmingham Trustees. The existing school buildings will be adapted and extended in accordance with both statutory requirements (e.g. Education (School Premises) Regulations 1999, Health and Safety etc) and non-statutory guidance (specifically that included in DfE Building Bulletins 82, 94 and 95) and any other relevant guidance available at the time

Implementation

23. The date when it is planned that the proposals will be implemented, or where the proposals are to be implemented in stages, information about each stage and the date on which each stage is planned to be implemented.

1 September 2011 initially on the existing two sites with an intention, outside of this proposal, to locate the two schools on a consolidated site as soon as practicable.

24. Where the proposals are to establish a voluntary controlled or foundation school, a statement as to whether the proposals are to be implemented by the LA or by the proposers, and if the proposals are to be implemented by both,

a) a statement as to the extent that they are to be implemented by each body, and

b) a statement as to the extent to which the capital costs of implementation are to be met by each body.

Not applicable

Project Costs

25. A statement of the estimated capital cost of the proposals and the extent to which the costs are to be met by the proposers and/or the LA.

There are no capital costs related to this proposal.

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26. A copy of a confirmation from the Secretary of State or LA or the Learning and Skills Council for England (as the case may be) that funds will be made available (including costs to cover any necessary site purchase).

Not applicable

27. Details of how it is proposed to fund the proposer's share of the capital costs of implementing the proposals (if any).

Not applicable

Travel

28. The proposed arrangements for travel of pupils to the school.

The majority of pupils live within the statutory walking distance of the school. Where it is necessary for children to have suitable travel arrangements provided, they will be in accordance with the provisions of the local authority existing Home to School Travel and Transport policies in force at the time.

Federation

29. Details of any proposals for the school to be federated with one or more schools (by virtue of section 24 of EA 2002 and section 12).

Not applicable

Curriculum

30. Confirmation that the school will meet the general requirements in relation to curriculum contained in section 78 of EA 2002 and an outline of any provision that will be in addition to the basic curriculum required by section 80 of EA 2002, in particular any 14-19 vocational education.

The governing body will ensure:

- **Religious Education will be in accordance with the teachings, doctrines, discipline and general and particular norms of the Catholic Church and religious worship will be in accordance with the rites, practices, discipline and liturgical norms of the Catholic Church.**
- **appropriate breadth, balance and access for all pupils;**
- **a planned curriculum which makes possible the delivery of the full National Curriculum and cross curriculum skills, themes and dimensions;**
- **a curriculum structure providing an appropriate range of content in each key stage;**
- **an overall curriculum organisation providing appropriate continuity and progression from Foundation Stage, through Key Stage 1 to Key Stage 2;**
- **Sufficient time allocations to deliver the requirements of the curriculum as a whole, within each key stage; access for all pupils to the planned curriculum to provide equality of opportunity.**

The 14-19 curriculum is not applicable to a Primary school

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Voluntary aided schools

31. In addition, where the school is to be a voluntary aided school —
- a) details of the Trust on which the site is to be held; and
 - b) confirmation that governing body will be able and willing to carry out their obligations under Schedule 3 to SSFA 1998.

(a) The site of the proposed school is held in trust under the 1931 Diocesan Trust Deed (Birmingham Roman Catholic Diocesan Trustees Registered) for the provision of education. Should the proposed new school be discontinued at some unspecified time in the future, proceeds of sale will be used in connection with another Catholic maintained school within the Archdiocese.

(b) The governing body will be able and willing to carry out its obligations under Schedule 3 to SSFA 1998.

Staff

32. Not applicable – removed by amending Regulations.

Foundation Schools

33. Where the school is to be a foundation school, confirmation as to whether the new school —

- a) will have a foundation established otherwise than under SSFA 1998 and, if so, the identity of that foundation;
- b) will belong to a group of schools for which a foundation body acts under section 21 of SSFA 1998; or
- c) will not fall within sub-paragraph (a) or (b).

Not applicable

34. Where the school is to be a foundation school which has a foundation:

- a) the name of the foundation where known;
- b) the rationale for the foundation and the particular ethos that it will bring to the school;
- c) the details of membership of the foundation, including the names of the members;
- d) the entitlement to appoint charity trustees and the number of trustees to be appointed;
- e) the proposed constitution of the governing body;
- f) details of the foundation's charitable objects;
- g) where the majority of governors are to be foundation governors, a statement that a parent council will be established in accordance with section 23A of EA 2002;
- h) a statement that the requirements set out in the School Organisation (Requirements as to Foundations) (England) Regulations will be met;
- i) a statement of how the foundation will contribute to the advancement of education at the school and how it is envisaged it will help to raise standards; and

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j) a statement of how the foundation will contribute to the advancement of community cohesion and the impact the foundation will have on the diversity of school provision in the area.

Not applicable

Special educational needs

35. Information as to whether the school will have provision that is recognised by the LA as reserved for children with special educational needs and, if so, the nature of such provision and the proposed number of pupils for whom such provision is to be made.

36. Details of the proposed policy of the school relating to the education of pupils with special educational needs.

The governing body of the new Catholic Primary school will adopt the County Council's policy for children and young people with special educational needs which seeks, where appropriate, to integrate them into mainstream schools while recognising the need for some specialist provision. The governing body will support the County Council in the implementation of its policy.

The governing body will take advantage of the opportunities provided by the County Council support for teachers in their work with all children and young people, including those with special needs through their comprehensive professional development programme and specialist support services

37. Where the school will replace existing educational provision that would be recognised by the LA as reserved for children with special educational needs:

a) a statement on how the proposer believes the proposal is likely to lead to improvements in the standard, quality and/or range of educational provision for these children;

b) details of the specific educational benefits that will flow from the proposals in terms of —

i) improved access to education and associated services including the curriculum, wider school activities, facilities and equipment with reference to the LA's Accessibility Strategy;

ii) improved access to specialist staff, both education and other professionals, including any external support and/or outreach services;

iii) improved access to suitable accommodation; and

iv) improved supply of suitable places.

Not applicable

Relevant experience of proposers

38. Evidence of any relevant experience in education held by the proposer, or proposers (other than a local authority) including details of any involvement in the improvement of standards in education.

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The Catholic Church has been a provider of education in England & Wales since 1850. It currently provides approximately 9.8% of all maintained primary and 10.1% of all maintained secondary schools, educating approximately 0.78 million pupils (CES data 2007). Those schools, on average, achieve higher standards than others as measured by Ofsted and government statistics, including CVA data (see Appendix 6).

Planning permission

39. Where the establishment of the new school involves development for the purpose of the Town and Country Planning Act 1990, a statement as to whether planning permission has been obtained and, if it has not been obtained, details of when it is anticipated that it will be obtained.

Independent schools entering the maintained sector

40. A statement that the requirements of section 11 (3) are met.

Not applicable

41. A statement as to whether the premises will meet the requirements of the Education (School Premises) Regulations 1999 and, if not:

a) details of how the premises are deficient; and

b) details of how it is intended to remedy the deficiency.

The existing school buildings on the St. Marie's Catholic Infant & Nursery and St. Marie's Catholic Junior Schools school sites currently meet the appropriate requirements for each school and provide satisfactory accommodation.